

Your Exploring Self: Catherine Smith

Reset Report

Select one trait you want or need to work on your development plan:

Occupation: Executive Assistant

Instructions

Personality

Interests

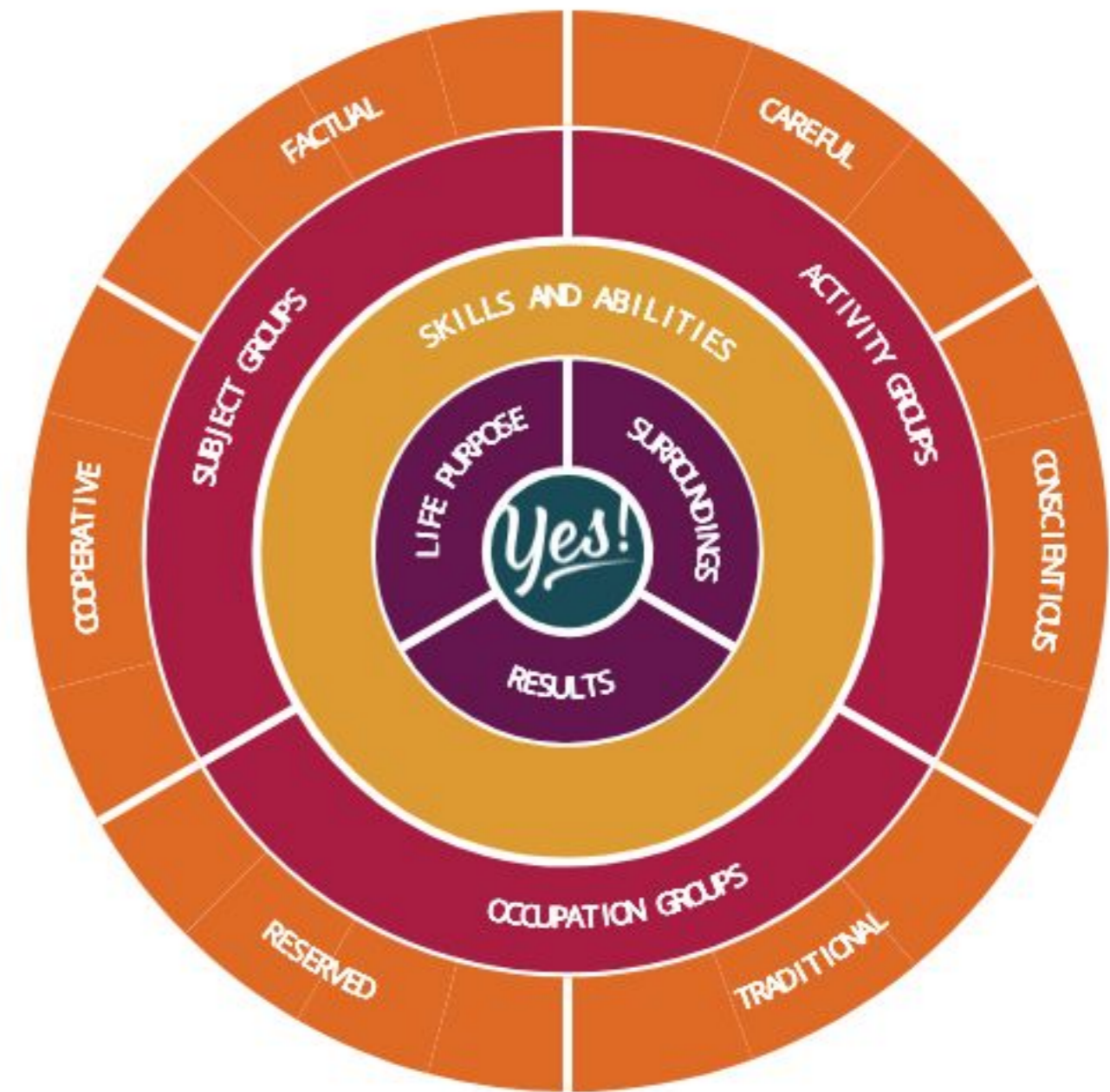
Skills and Abilities

Priorities

Summary

1. Type the Subject or Career you want to analyze in the space **Occupation**
2. Click on the Personality button below. A list of your main Personality Traits will appear.
3. Click on the first main trait. The trait and related subtraits will appear across the page.
 - Use the graph provided to observe the degree of strength for each one. If you think it will work well with the subject or career you are evaluating, select it by clicking the circle in front.
 - Do this with all terms that appear.
 - Move to the next trait on the list and do the same.
 - Work this process through all 6 of your Personality traits.
 - Go back to the top of the page and work through the remaining three sections – Interests, Skills, and Priorities – in the same way.
4. How “on target” – or not – is this evaluated subject or career as it relates to your design?

Example image:



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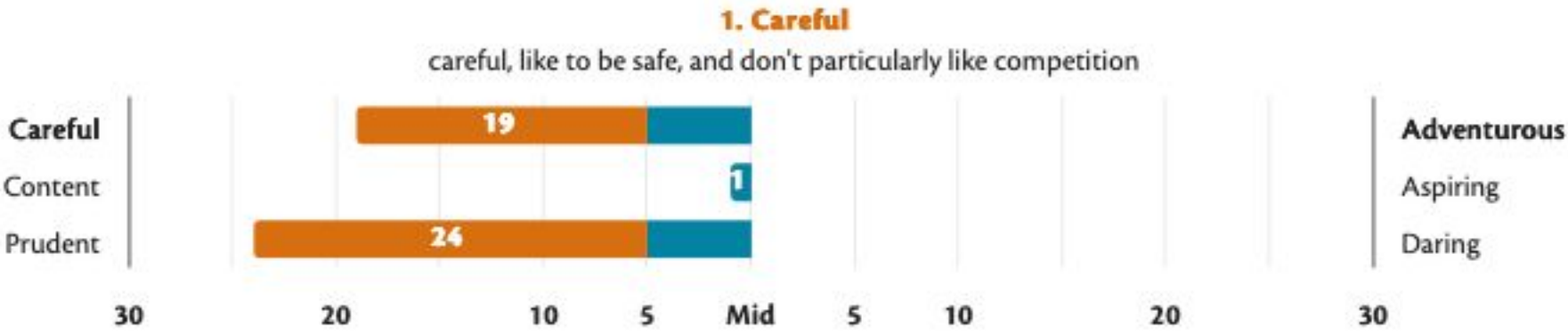
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Occupation: Executive Assistant

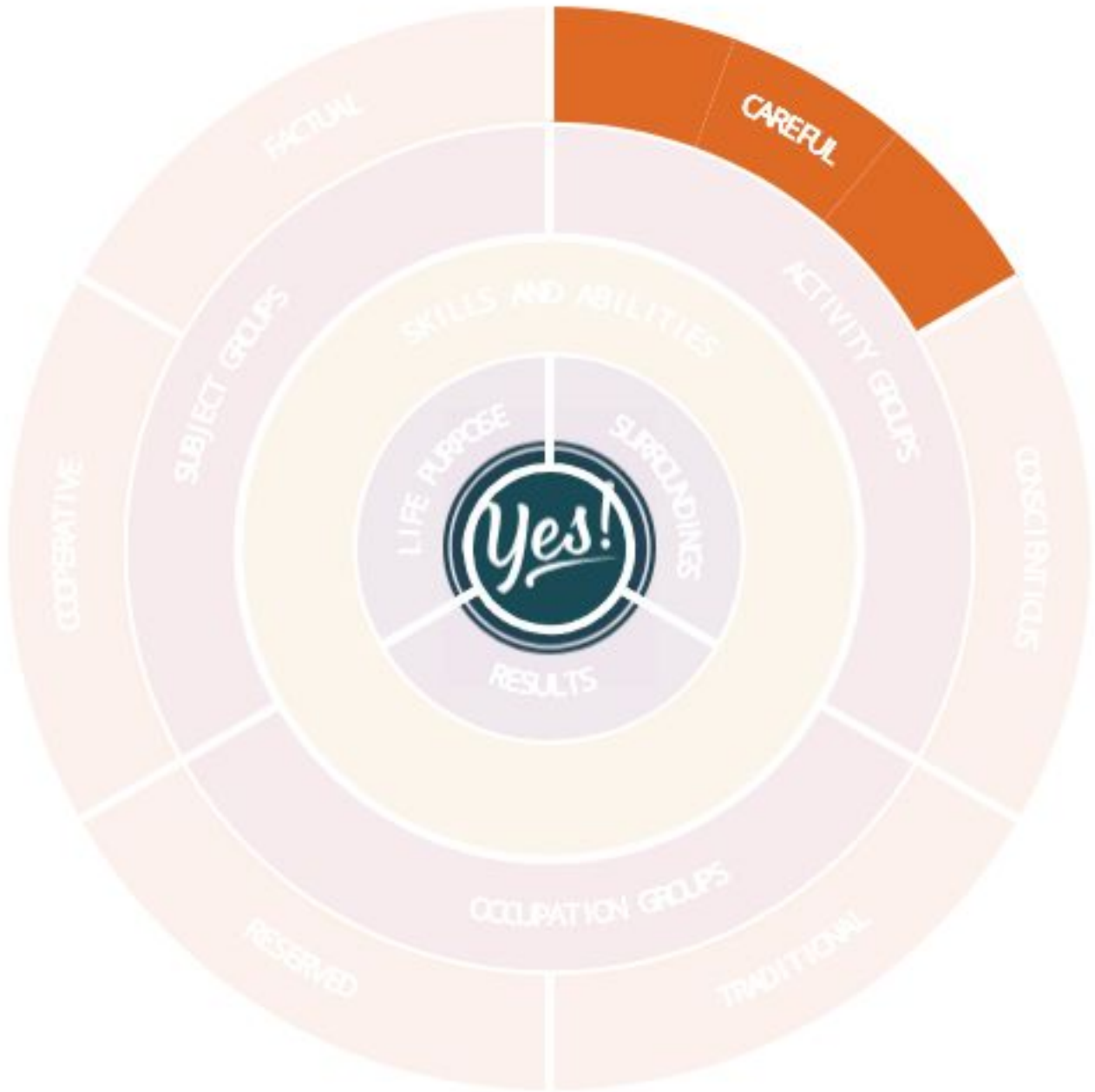
- Instructions
- Personality**
- Interests
- Skills and Abilities
- Priorities
- Summary

1. Careful



- Careful
- Content/Aspiring
- Prudent
- None

- 2. Conscientious
- 3. Traditional
- 4. Reserved
- 5. Cooperative
- 6. Factual



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Occupation: Executive Assistant

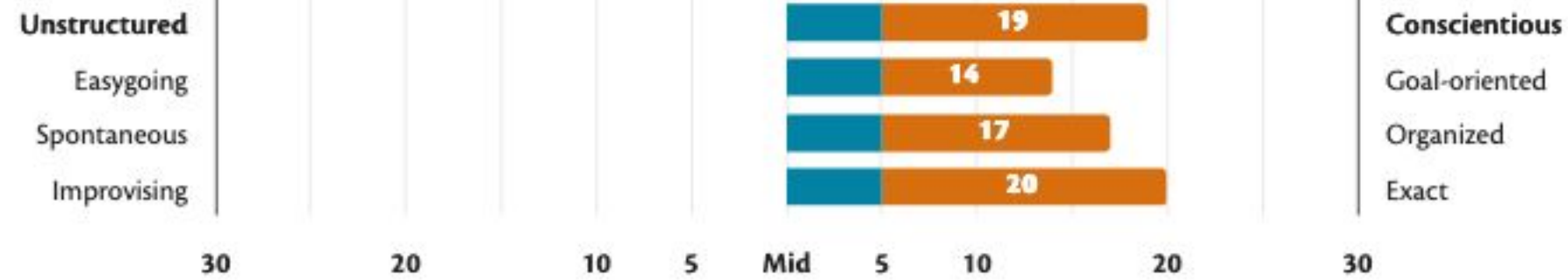
- Instructions
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1. Careful

2. Conscientious

2. Conscientious

detail oriented, organized, and prepared; a rule follower who likes order and predictability



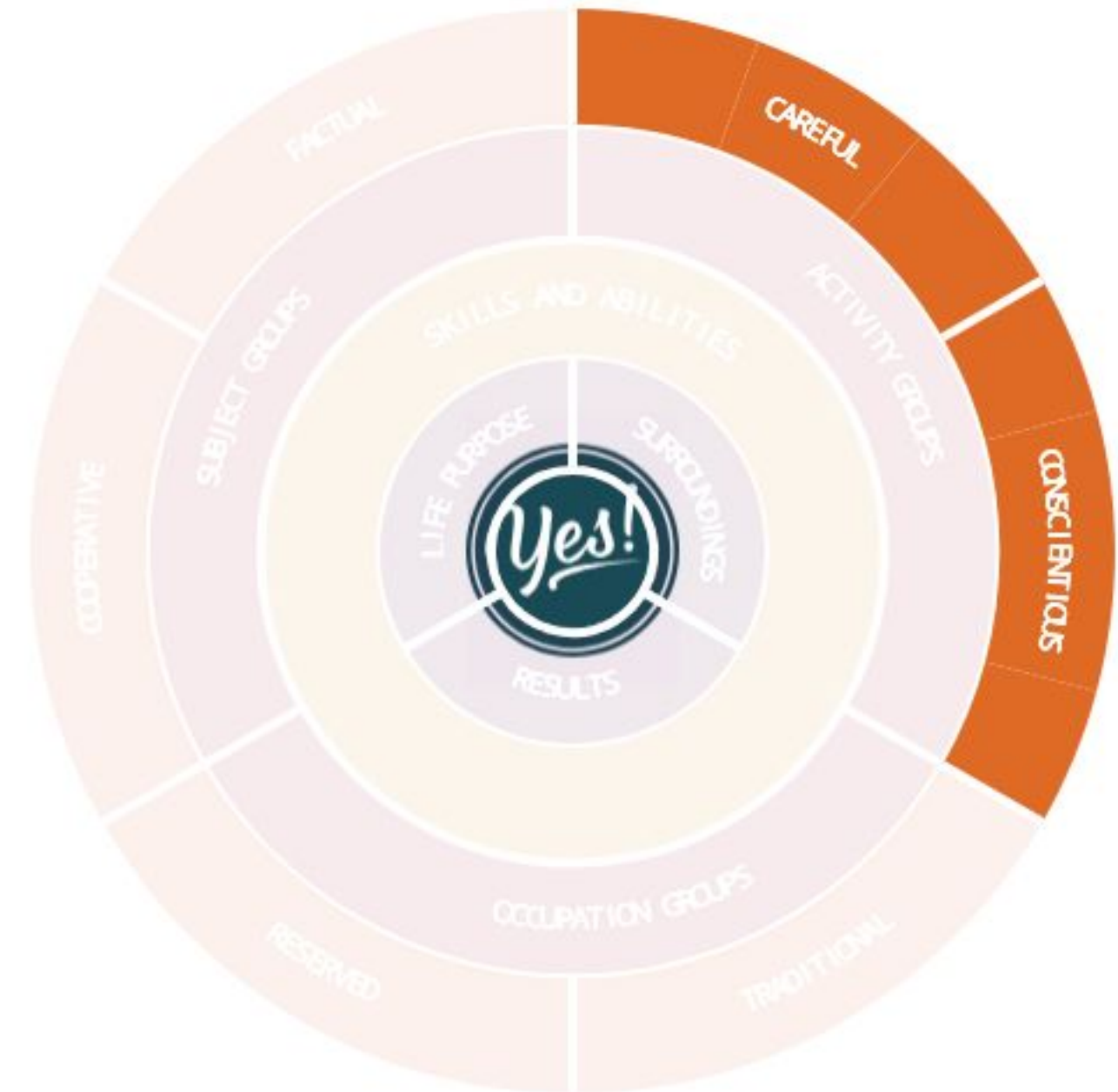
- Conscientious
- Goal-oriented
- Organized
- Exact
- None

3. Traditional

4. Reserved

5. Cooperative

6. Factual



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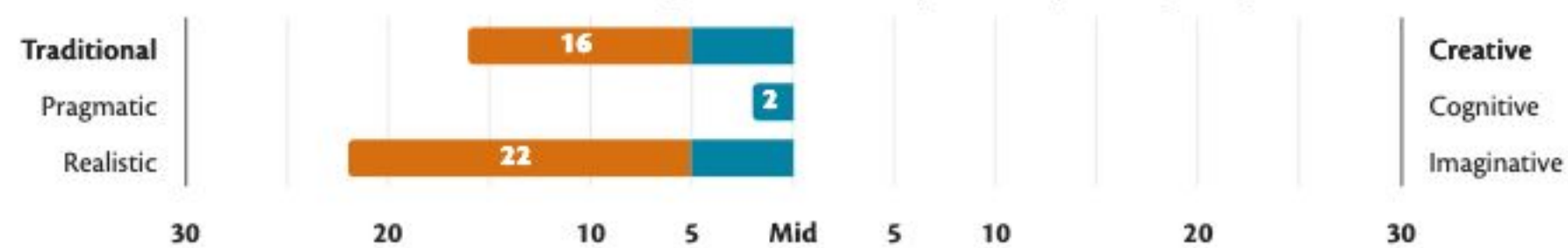
1. Careful

2. Conscientious

3. Traditional

3. Traditional

able to work within rules and guidelines and to carry out set ways of doing things

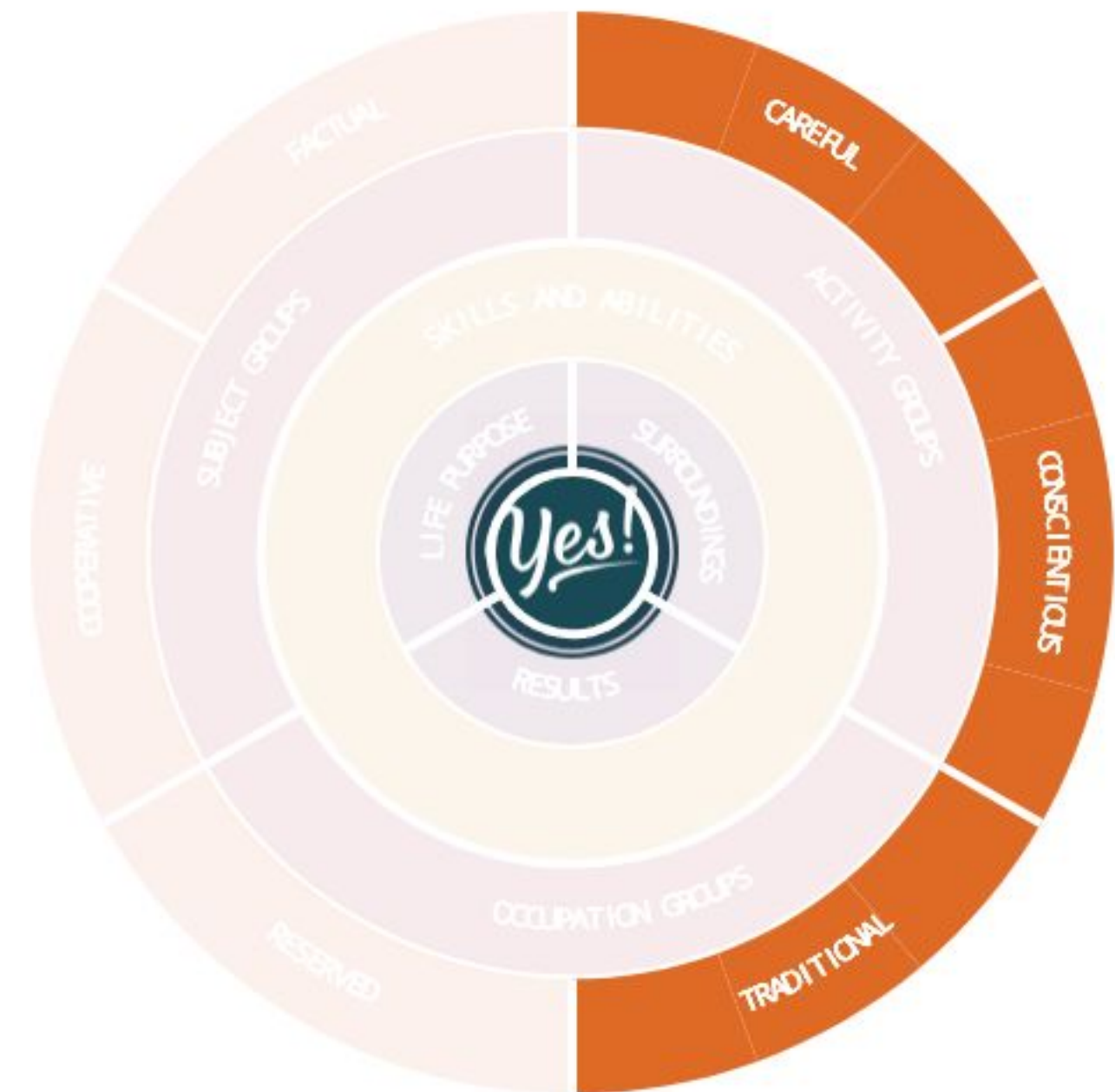


Traditional Pragmatic/Cognitive Realistic None

4. Reserved

5. Cooperative

6. Factual



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3. Traditional

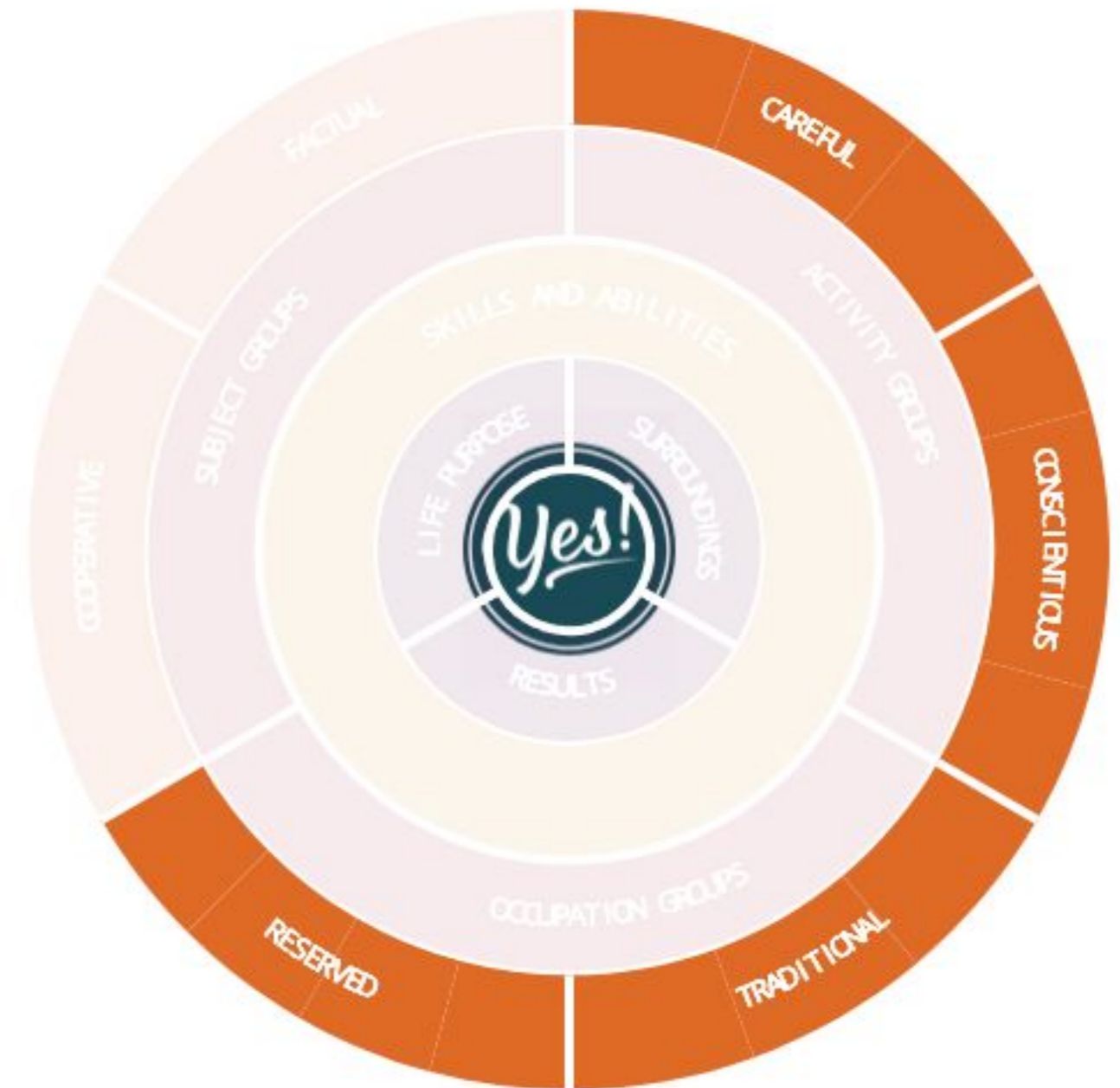
4. Reserved



Reserved Alloof Private Quiet/Verbal None

5. Cooperative

6. Factual



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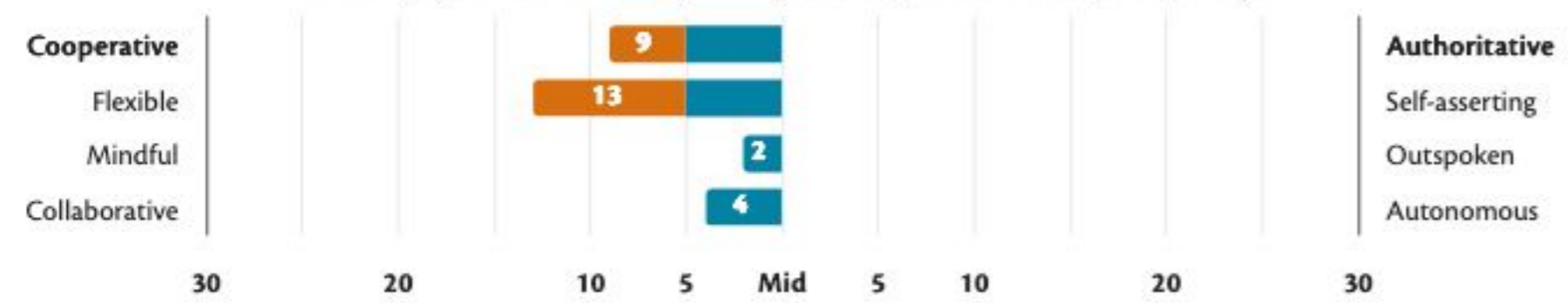
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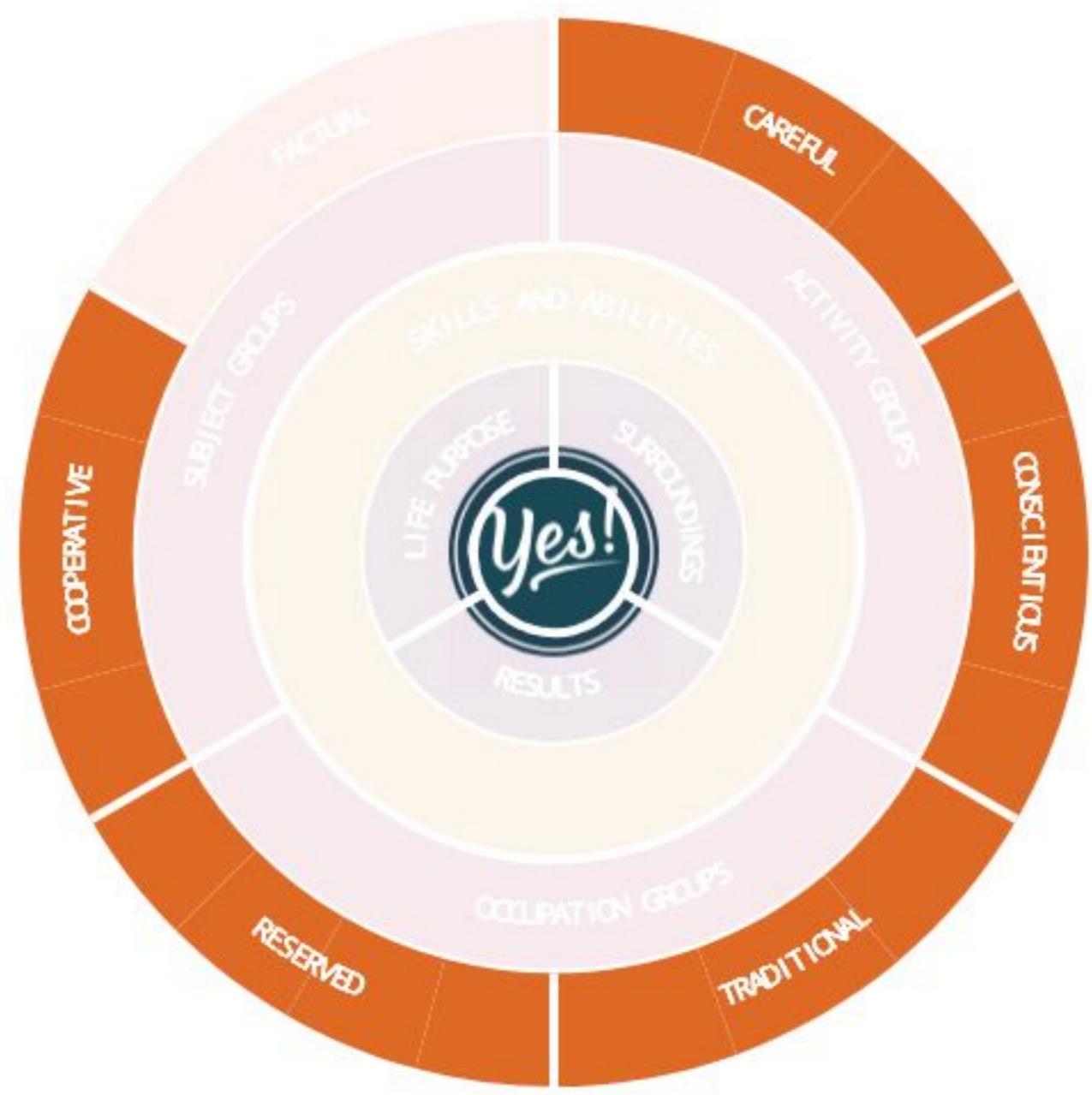
- 1. Careful
- 2. Conscientious
- 3. Traditional
- 4. Reserved
- 5. Cooperative**

5. Cooperative
a team player and tend to lead by setting the example rather than by taking charge



- Cooperative
- Flexible
- Mindful/Outspoken
- Collaborative/Autonomous
- None

- 6. Factual



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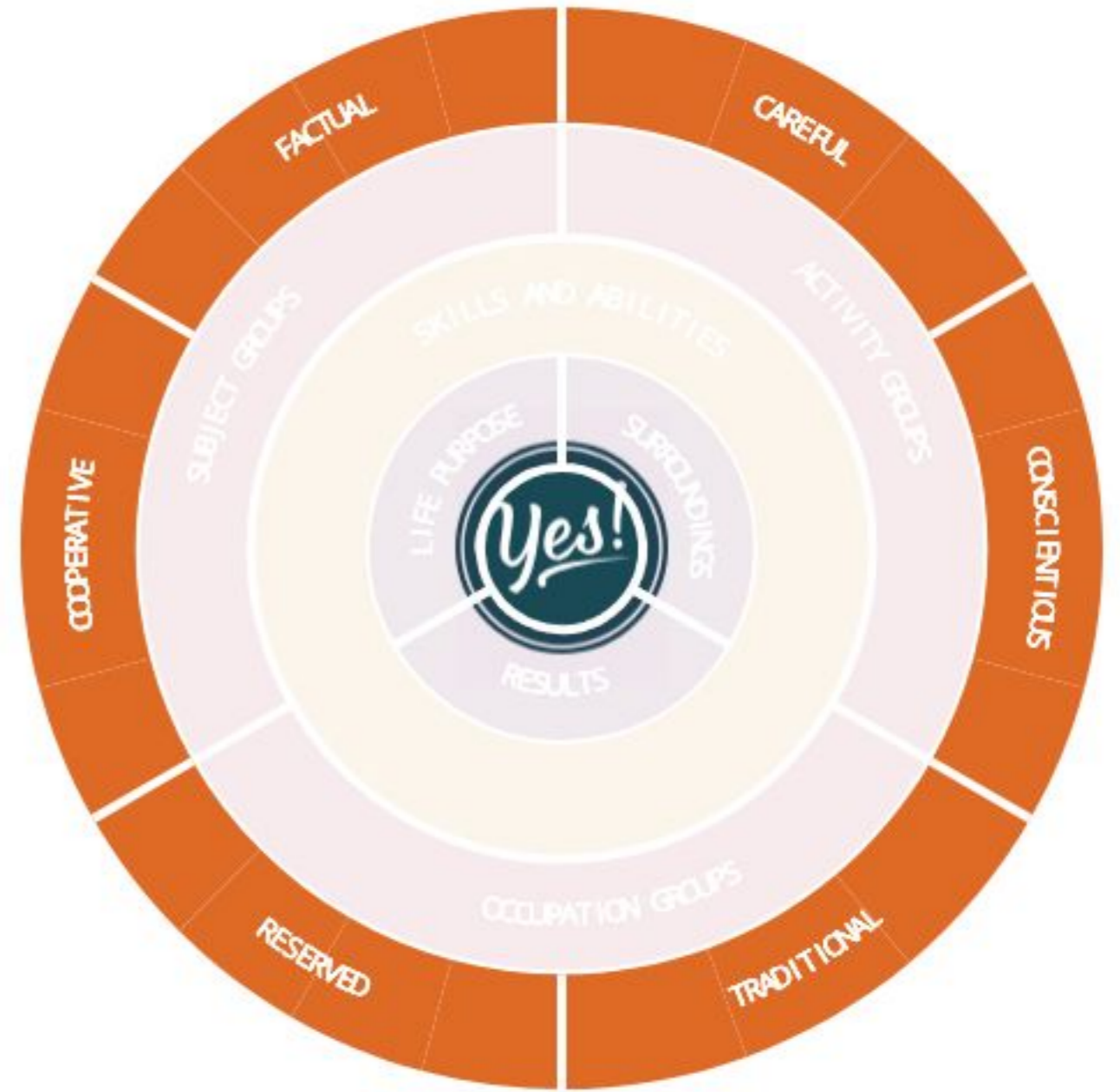
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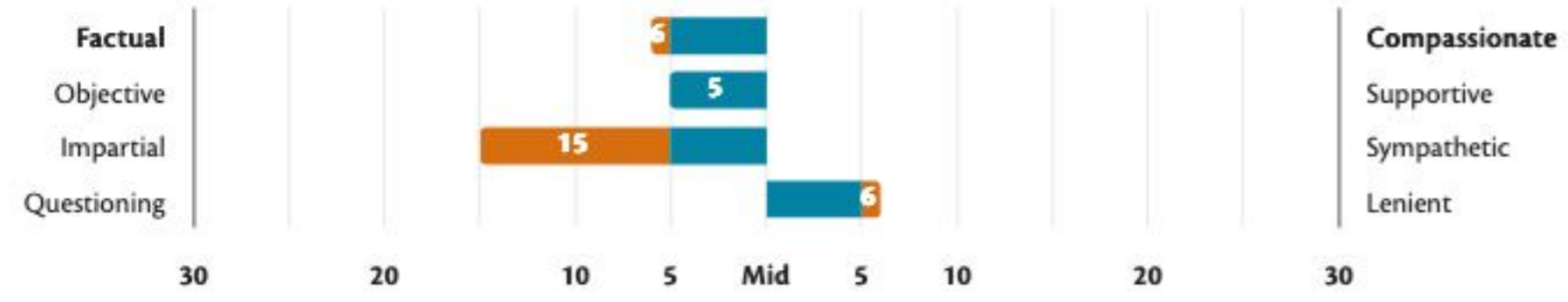
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- 1. Careful
- 2. Conscientious
- 3. Traditional
- 4. Reserved
- 5. Cooperative
- 6. Factual**



6. Factual

tough minded and good at making fact-based decisions; sometimes impatient, and you like to keep things moving



- Factual
- Objective/Supportive
- Impartial
- Lenient
- None

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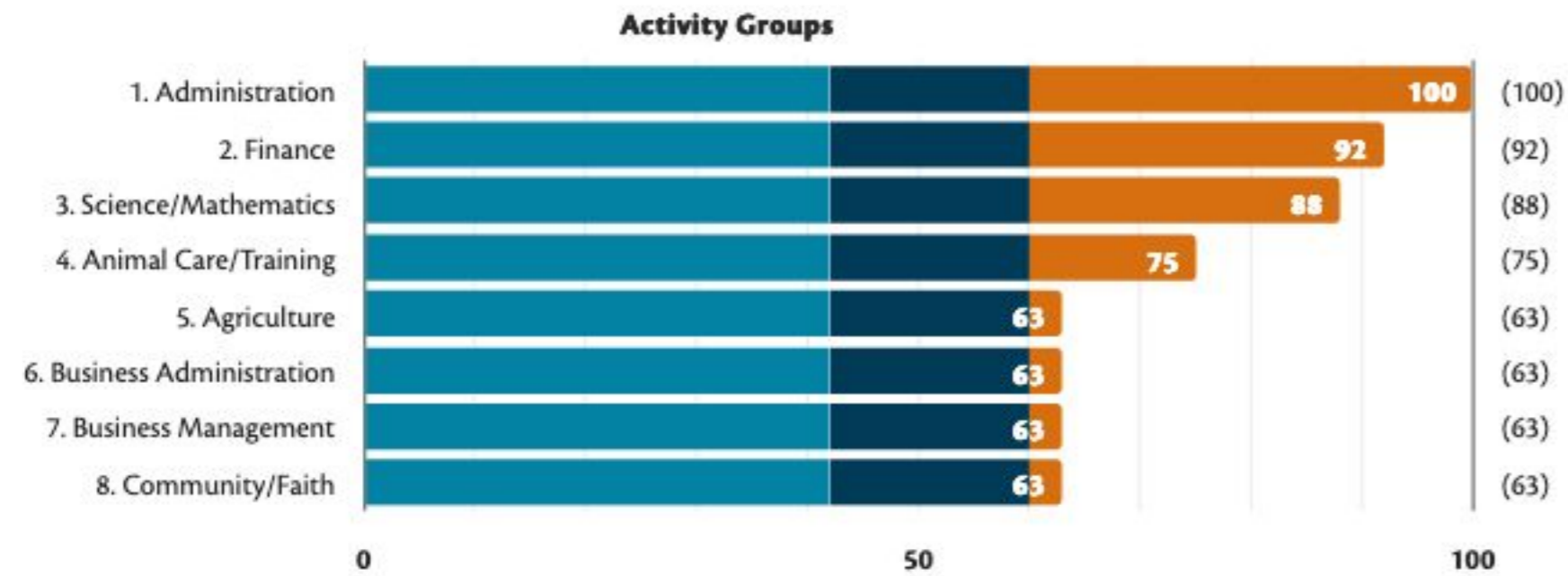
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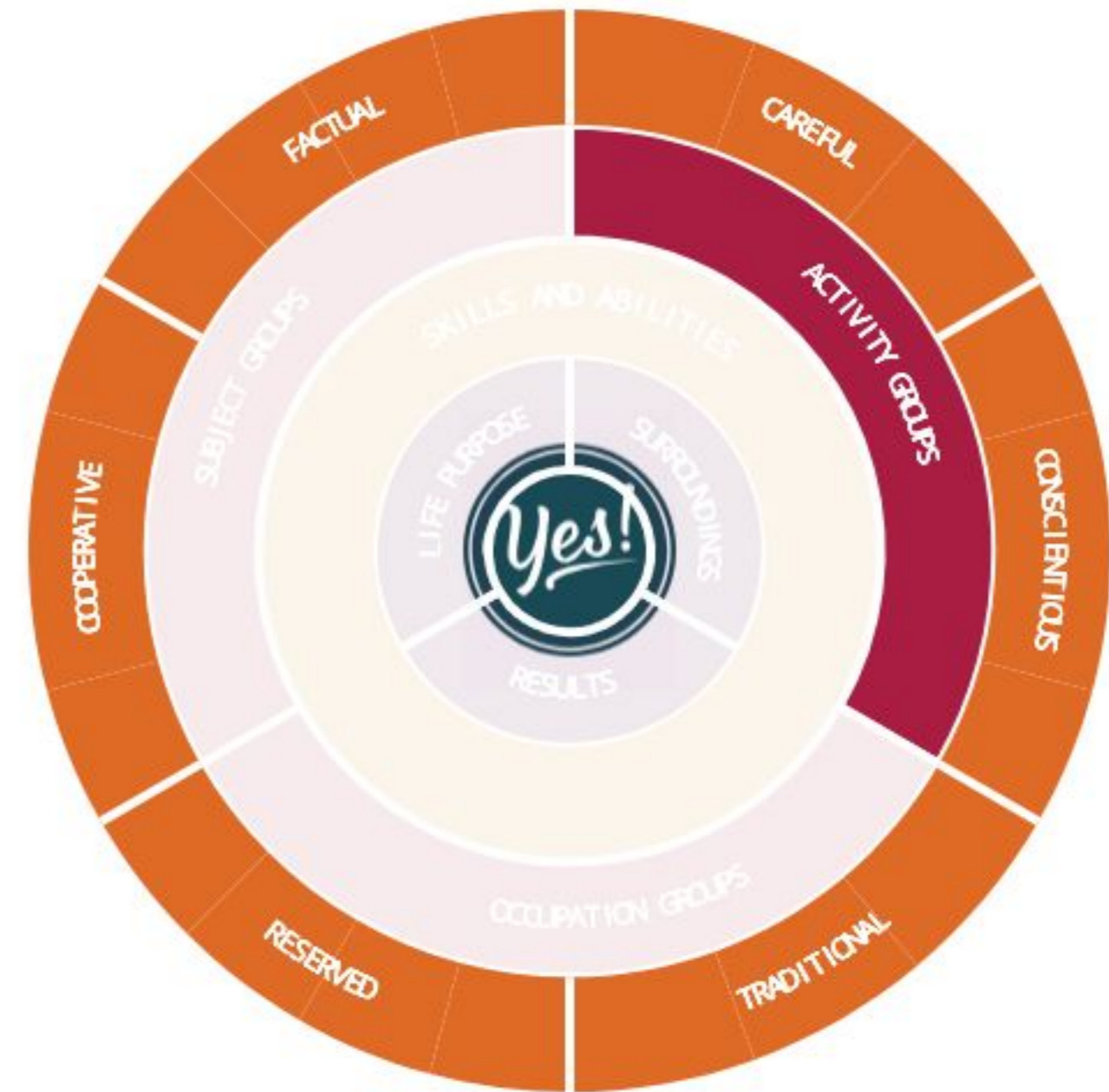
1. Activity Groups



- Administration Finance Science/Mathematics Animal Care/Training Agriculture
- Business Administration Business Management Community/Faith None

2. Occupation Groups

3. Subject Groups



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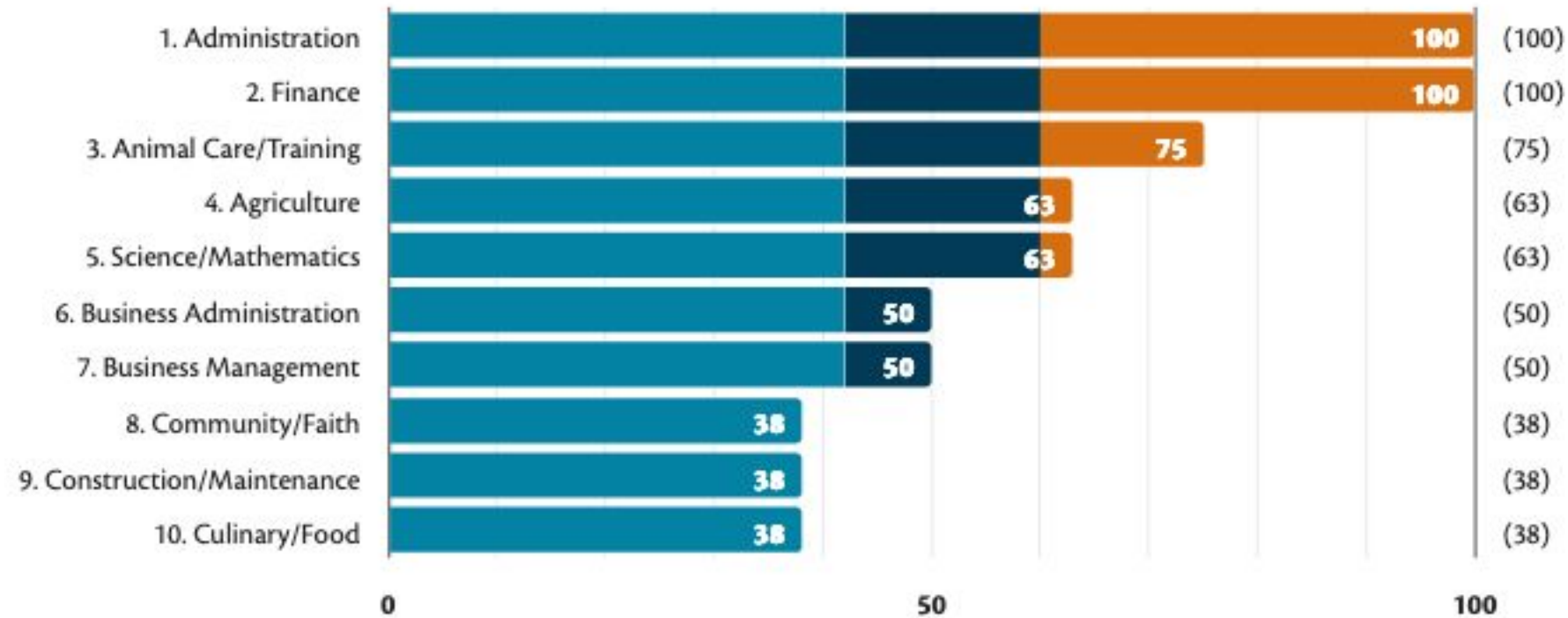
Priorities

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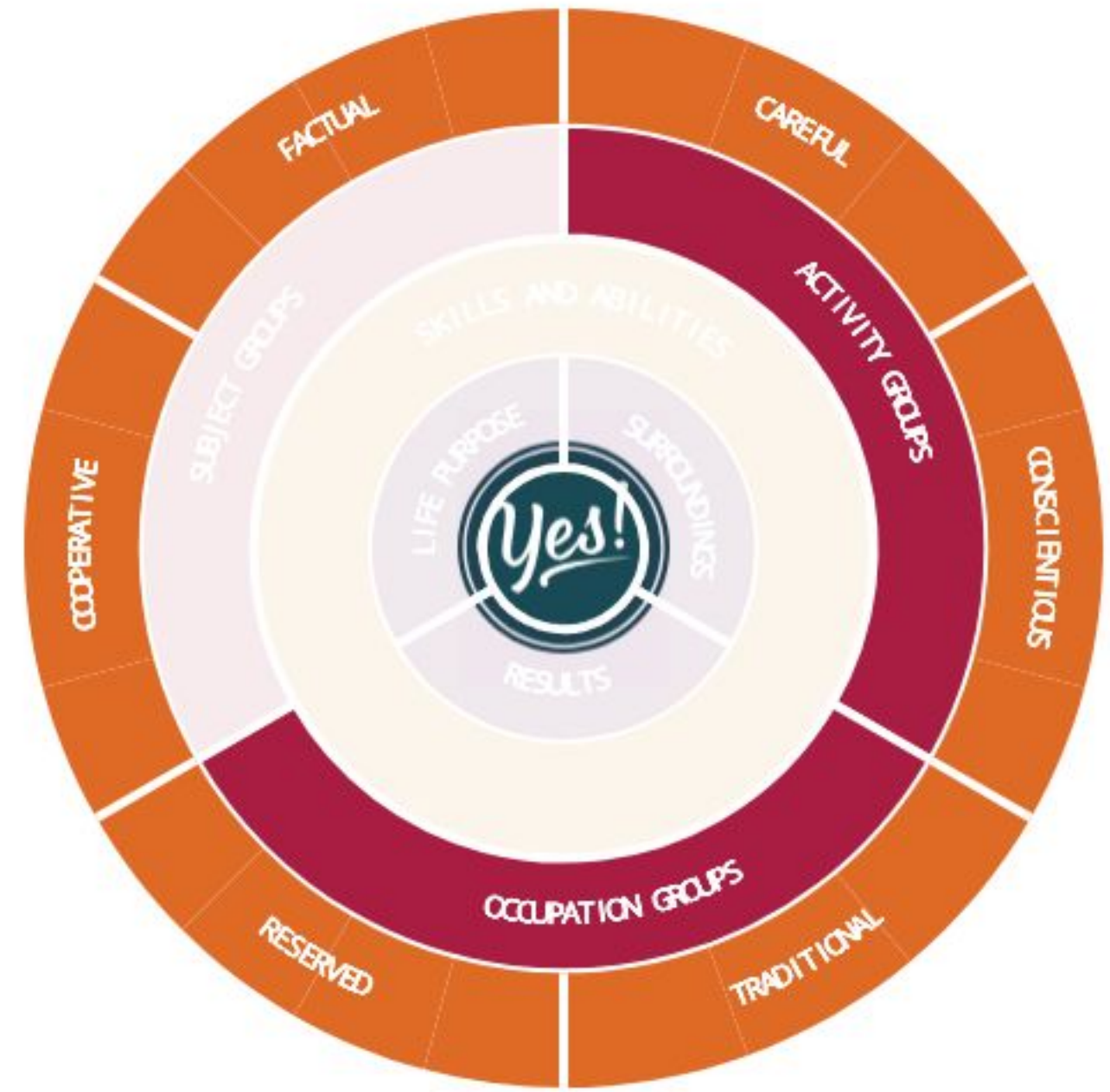
1. Activity Groups

2. Occupation Groups

Occupation Groups



- Administration
- Finance
- Animal Care/Training
- Agriculture
- Science/Mathematics
- Business Administration
- Business Management
- Community/Faith
- Construction/Maintenance
- Culinary/Food
- None



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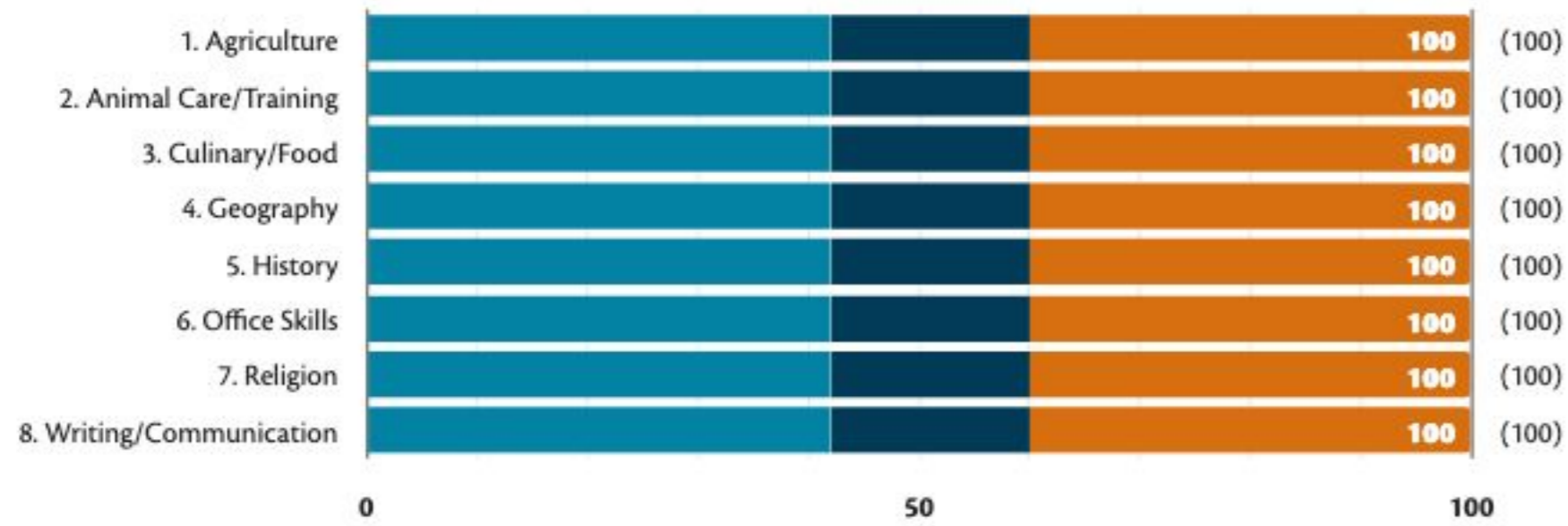
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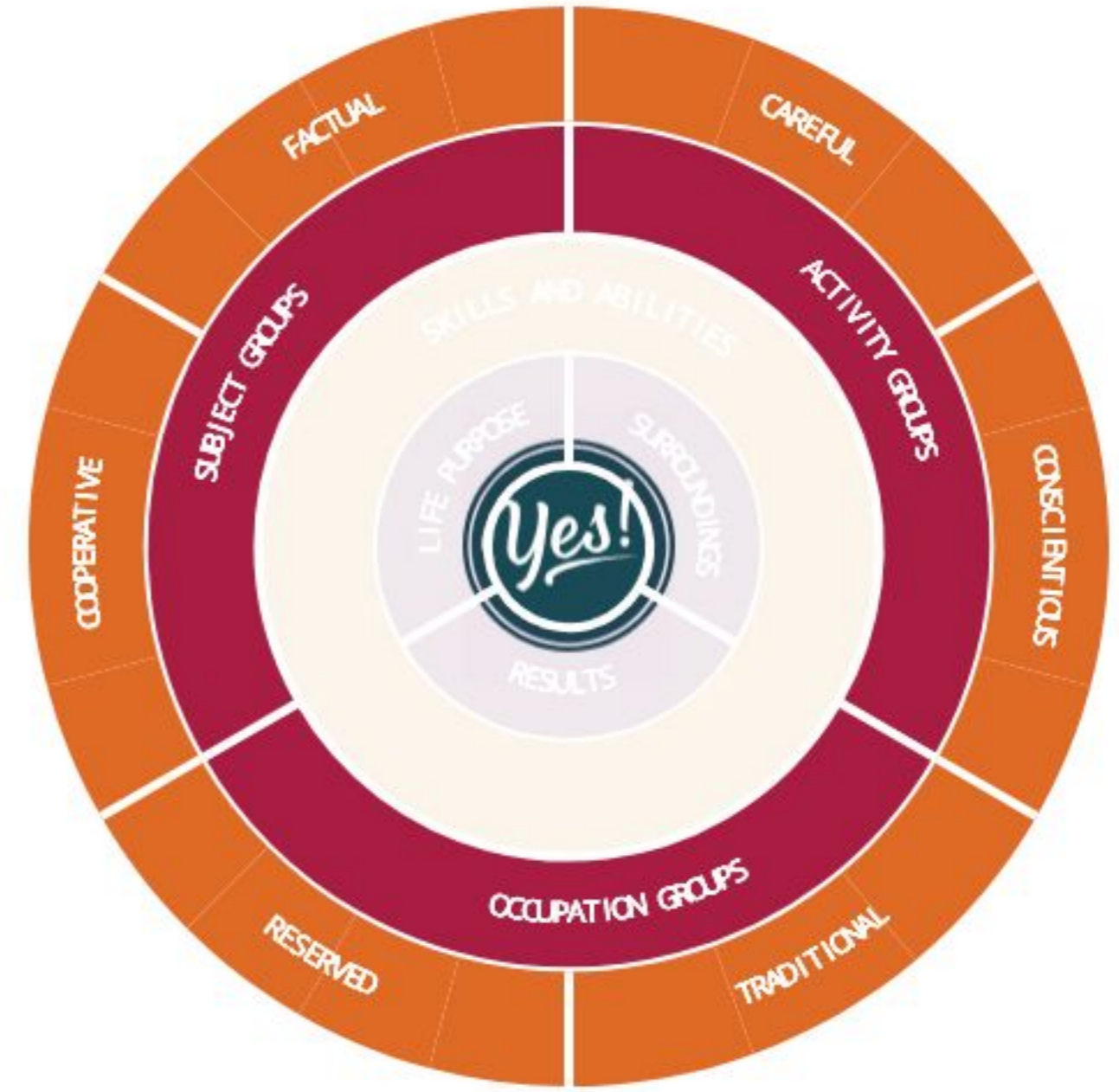
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- 1. Activity Groups
- 2. Occupation Groups
- 3. Subject Groups

Subject Groups



- Agriculture
- Animal Care/Training
- Culinary/Food
- Geography
- History
- Office Skills
- Religion
- Writing/Communication
- None



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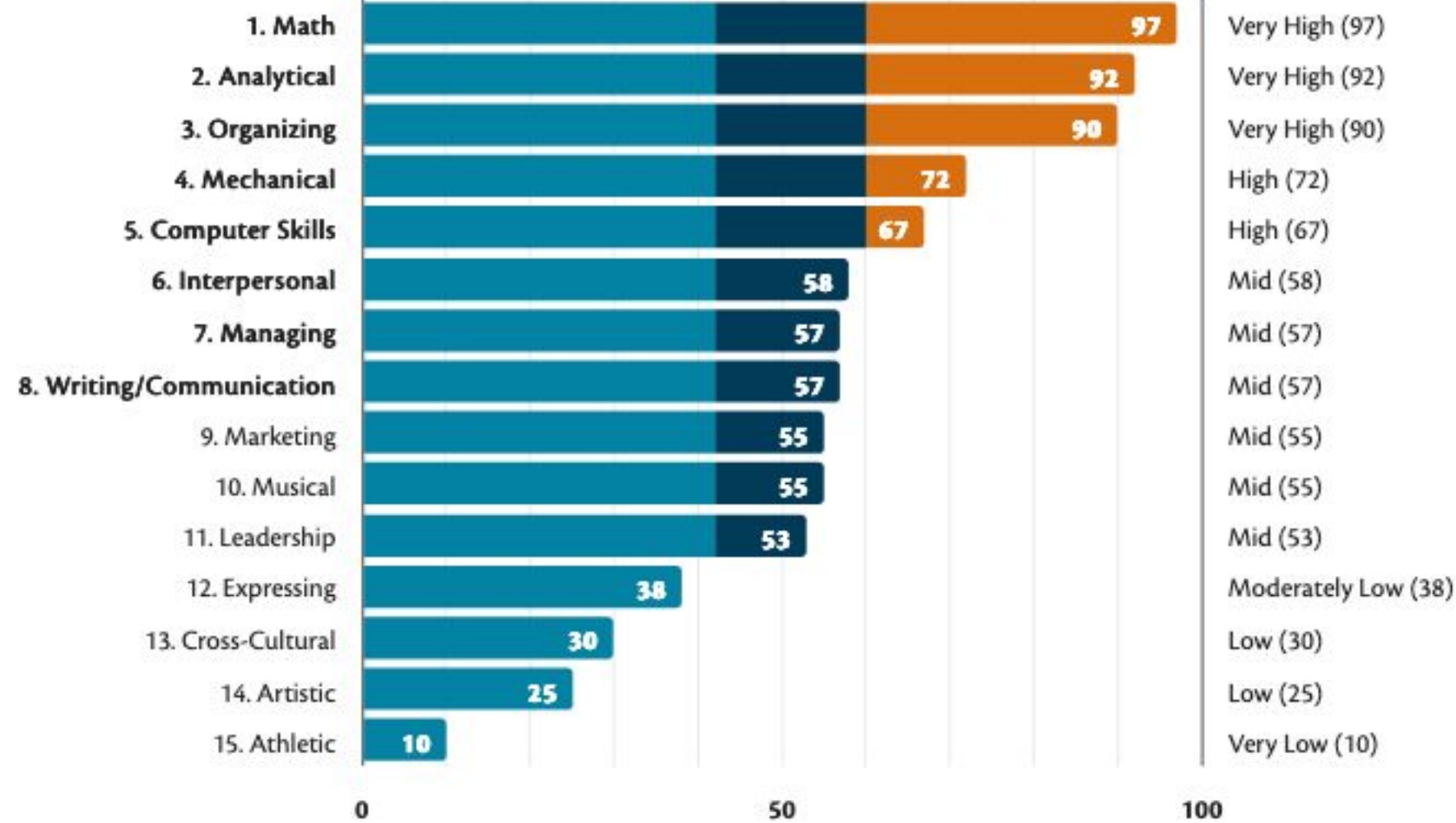
Skills and Abilities

Priorities

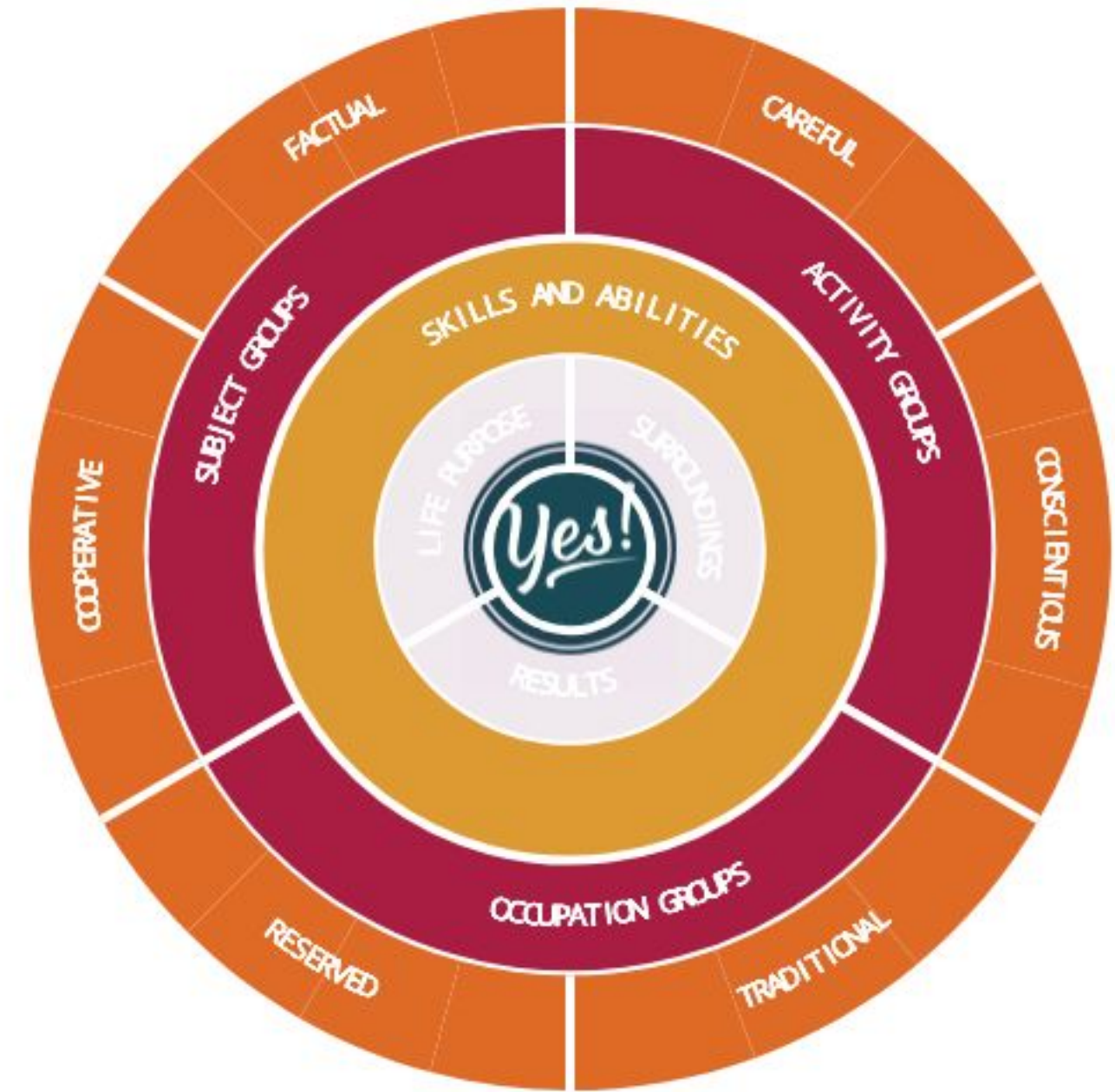
Summary

1. Skills and Abilities

Skills and Abilities



- Math
- Analytical
- Organizing
- Mechanical
- Computer Skills
- Interpersonal
- Managing
- Writing/Communication
- None



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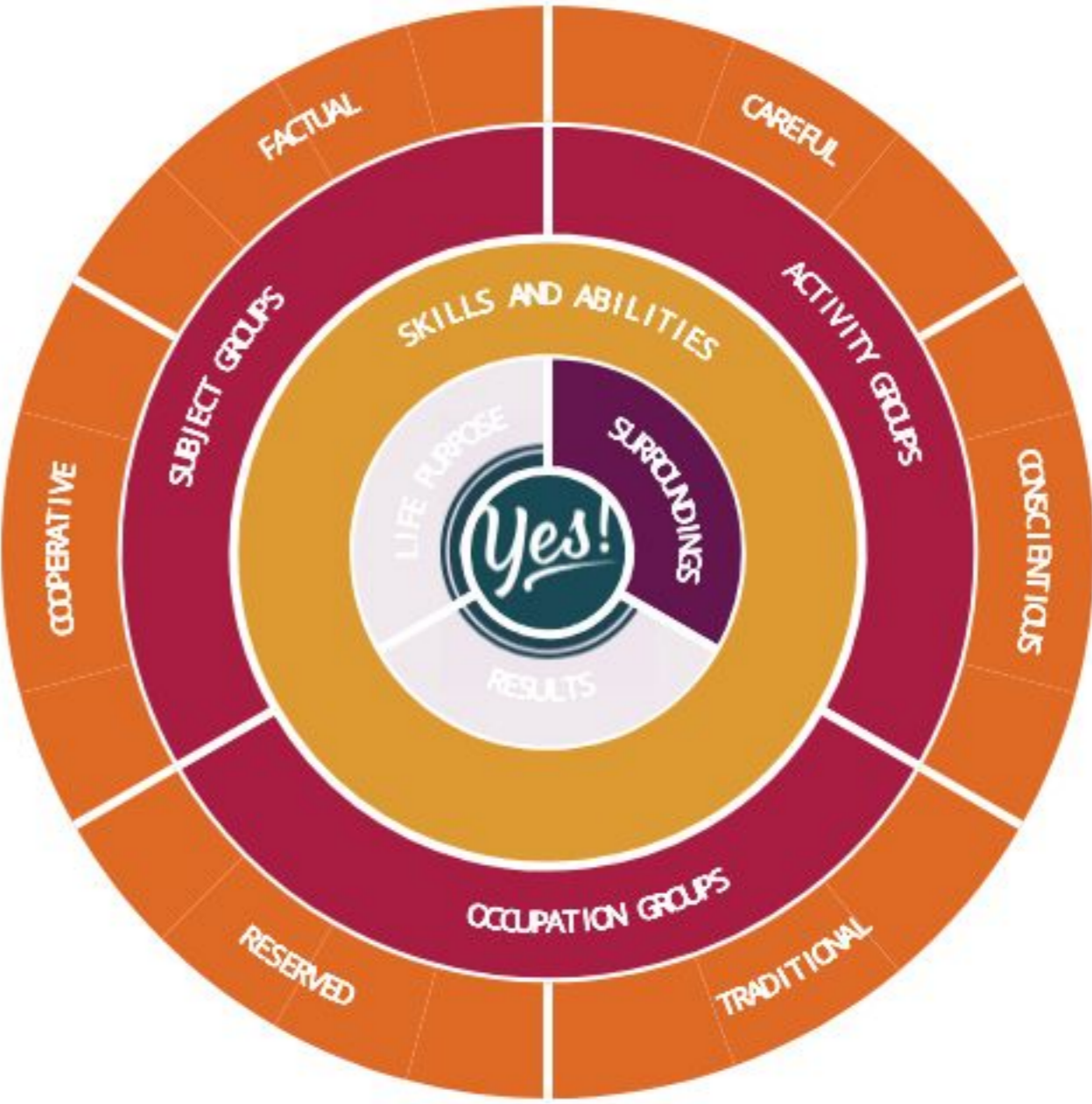
1. Surroundings



- Organization
- Steadfastness
- Harmony
- Challenge
- None

2. Results

3. Life Purpose



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1. Surroundings

2. Results

1. Stability

I want the role I have to be needed and relevant for a long time.

2. Learning Opportunities

I want to learn more to get better at my roles and responsibilities.

3. Mental Stimulation

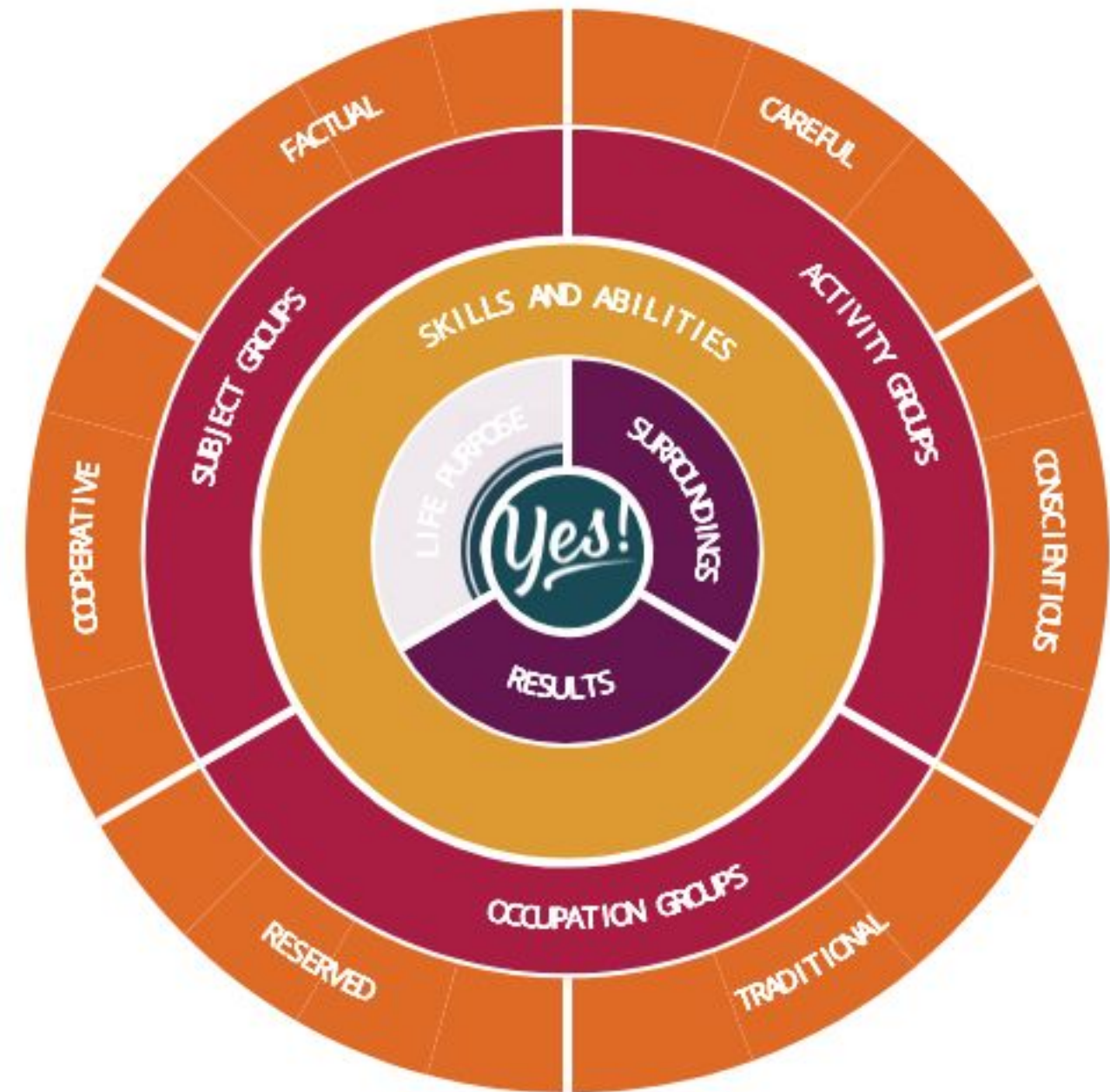
I enjoy thinking difficult things through and solving hard problems.

4. Path Progression

I want increasing responsibility and authority.

Stability Learning Opportunities Mental Stimulation Path Progression None

3. Life Purpose



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1. Surroundings

2. Results

3. Life Purpose

1. Faith

In everything I do, I want to serve a power that is higher than humanity

2. Being with Family

Quality and quantity time with my family is important.

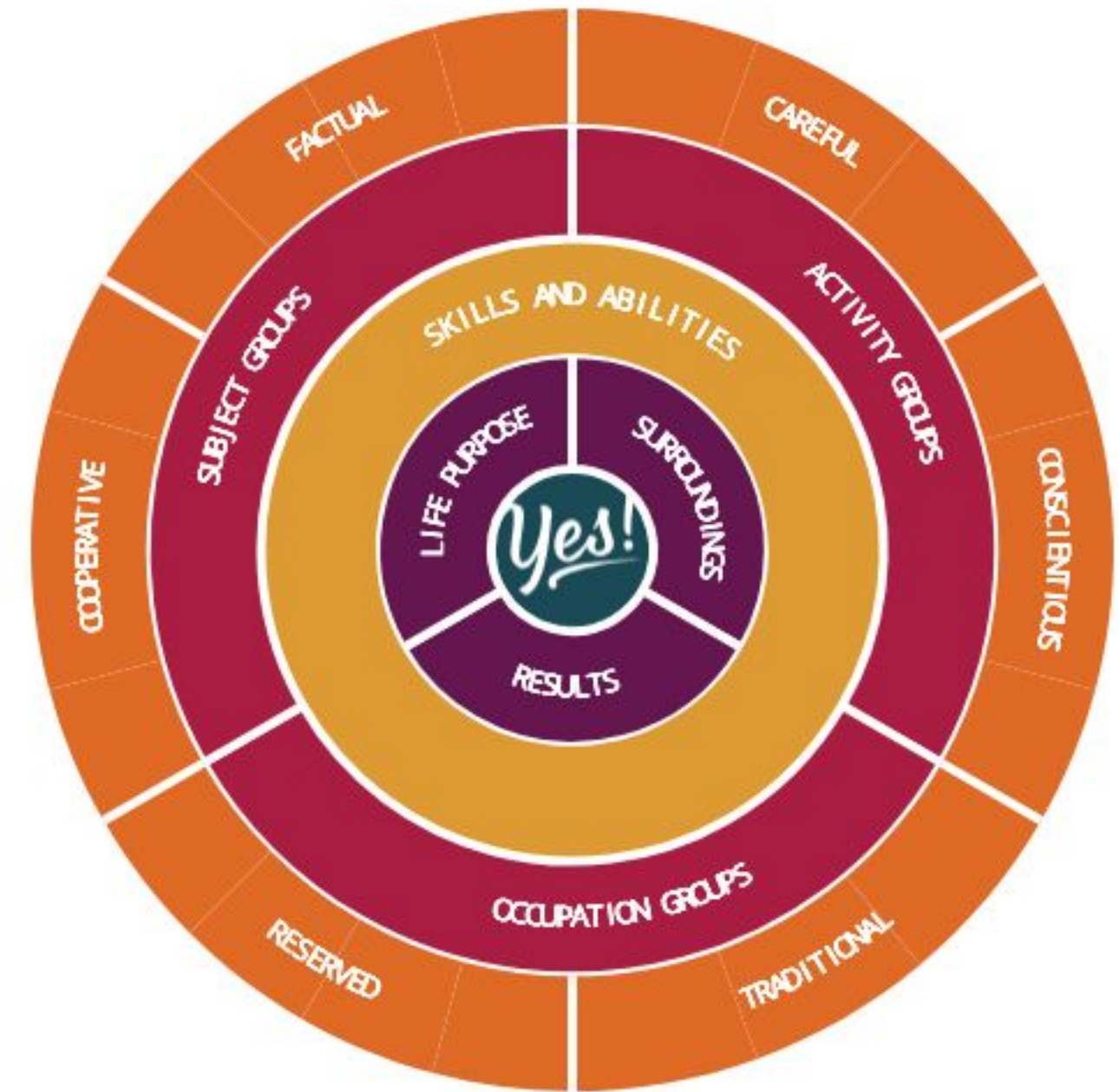
3. Honorability

Honesty, keeping my commitments, and being fair is important to me.

4. Excellence

I set high goals, strive for excellence, like to see results and want to reach my full potential.

Faith Being with Family Honorability Excellence None



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Personality

- Careful Content/Aspiring Prudent Conscientious Goal-oriented Organized Exact
- Traditional Pragmatic/Cognitive Realistic Reserved Aloof Private Quiet/Verbal
- Cooperative Flexible Mindful/Outspoken Collaborative/Autonomous Factual
- Objective/Supportive Impartial Lenient

Interests

- Administration Finance Business Administration Business Management Science/Mathematics
- Administration Finance Science/Mathematics Business Administration Business Management
- Office Skills Writing/Communication

Skills and Abilities

- Math Analytical Organizing Computer Skills Interpersonal Managing
- Writing/Communication

Priorities

- Organization Steadfastness Harmony Challenge Stability Learning Opportunities
- Mental Stimulation Path Progression Excellence Honorability Being with Family Faith

